PS229 Poultney Elementary School

Assessment Summary: All Students

GRADE 02

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	6%	0%	9%	24%	62%	6%	85%

PS229 Poultney Elementary School

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	0%	17%	17%	61%	6%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	0%	0%	31%	63%	6%	94%

Filtered For N > 10

PS229 Poultney Elementary School

Assessment Summary: Race/Ethnicity

GRADE 02

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	9%	24%	61%	6%	85%

PS229 Poultney Elementary School

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	10%	23%	68%	0%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

PS229 Poultney Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	5%	0%	14%	14%	68%	5%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	0%	42%	50%	8%	92%

Filtered For N > 10

PS229 Poultney Elementary School

Assessment Summary: English Language Learners

GRADE 02

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	6%	0%	9%	24%	62%	6%	85%

PS229 Poultney Elementary School

Assessment Summary: Migrant

GRADE 02

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	6%	0%	9%	24%	62%	6%	85%